

Hi Musicians,

This week is a great time to get those instruments out and start playing again! As well, we are showing you an awesome website to make beats and songs. We can't wait to hear what you come up with!

We've included the answers to the rhythm worksheet #2. Check your work! We hope everyone is doing well and making music!

### **COPY/PASTE TIME**

Watch This!

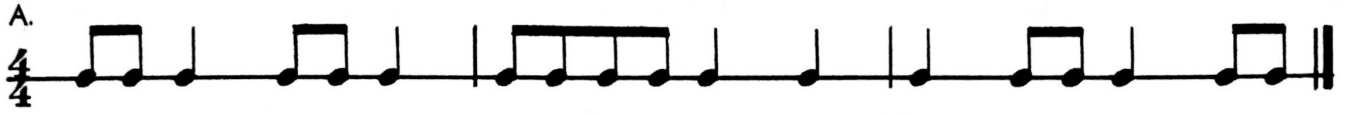
Website for Song/Beat Creation and Tutorial:


[https://www.youtube.com/watch?v=5-EaU07GAuM&feature=emb\\_logo](https://www.youtube.com/watch?v=5-EaU07GAuM&feature=emb_logo)


Listen to this!


[https://youtu.be/D3UW218\\_zPo](https://youtu.be/D3UW218_zPo)

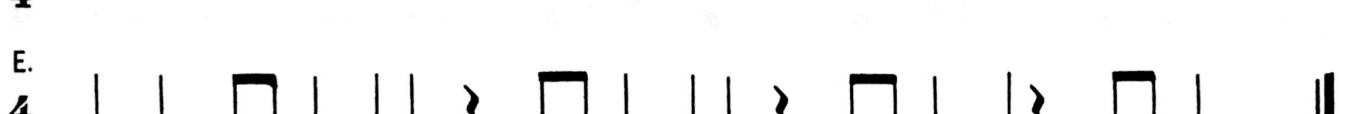
# 4.

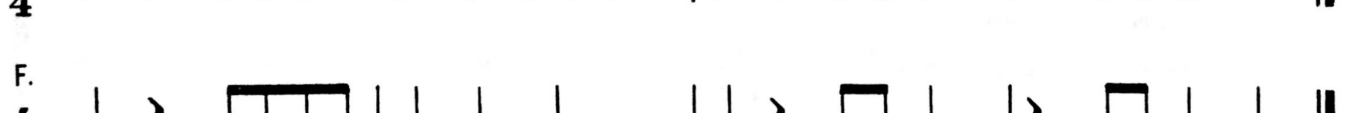
A. 


B. 

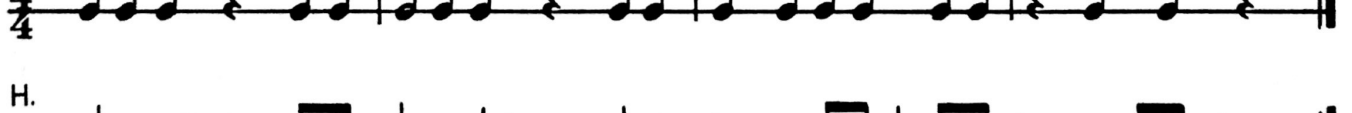
C. 


D. 

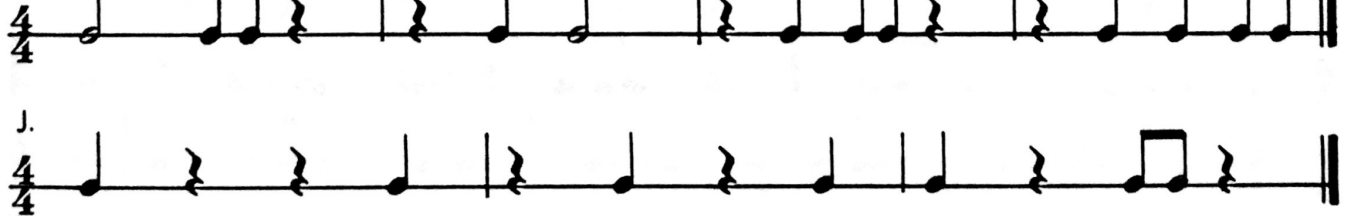
E. 

F. 

G. 

H. 

I. 

J. 

Hi Musicians,

We hope you are keeping your music skills sharp! Try these breathing lesson videos and do some music math!

**Copy and paste these links into your internet browser:**

<https://drive.google.com/file/d/1vMnYd3sfwiDVYi9KtYwKyJgszXpqIHHH/view?ts=5e99db04>

<https://drive.google.com/file/d/1vMnYd3sfwiDVYi9KtYwKyJgszXpqIHHH/view?ts=5e99db04>

**Next page, music math!**

# Music Math - Level 2

(Add the beats)

$$\underline{\underline{\text{dotted quarter}}} = \underline{\underline{\text{quarter}}} + \left(\underline{\underline{\text{half}}}\right)$$

$$\underline{\underline{\text{quarter}}} = \underline{\underline{\text{half}}} + \left(\underline{\underline{\text{half}}}\right)$$


## Notes

1.  $\underline{\underline{\text{dotted quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{4}}$
2.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{dotted quarter}}} = \underline{\underline{2.5}}$
3.  $\underline{\underline{\text{half}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{7}}$
4.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{2}}$
5.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{5}}$
6.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{1}}$
7.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{2.5}}$
8.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{4.5}}$
9.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{3}}$
10.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{half}}} = \underline{\underline{4.5}}$

## Rests

11.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{1.5}}$
12.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{3.5}}$
13.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{6.5}}$
14.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{4.5}}$
15.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{5}}$
16.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{1}}$
17.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{3}}$
18.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{5}}$
19.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{6}}$
20.  $\underline{\underline{\text{quarter}}} + \underline{\underline{\text{quarter}}} = \underline{\underline{2.5}}$

# 1.

 = Quarter Rest

1. Write in the counting.
2. Clap and count the rhythm.
3. Play.

A. 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

B. 1 2 (34) (12)(34)(12)3 4 1 2 (34)

C. 1 2 3 4 1 2 (34) (12) 3 4 1 (23) 4

D. (12)(34) 1 (23) 4 1 2 3 4 1 2 3 4

E. 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

F. 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

G. (12) 3 4 1 2 (34) (12)(34) 1 2 3 4

H. 1 2 3 4 1 (23) 4 1 (23) 4 (12) 3 4

I. 1 2 3 4 1 2 3 4 1 2 3 4 (12)(34)

J. 1 2 3 4 1 2 3 4 (12) 3 4 1 2 3 4

# 2.

$\frac{2}{4}$  = 2 beats per measure

The rests are just as important as the notes.

COUNT CAREFULLY!


A. (12)(34) 1 (23) 4 1 2 3 4 (12) 3 4 (12) 3 4




B. 1 (23) 4 1 2 3 4 1 2 3 4 (12)(34) (12)



C. 1 2 3 4 (12) 3 4 1 2 3 4 (12) 3 4 (12) 3



D. 1 2 3 4 1 (23) 4 (12) 3 4 1 2 (34) 1 2 3 4



E. (12) (34) (12) 3 4 1 2 (34) 1 2 3 4 1 2 3



F. 1 2 1 2 (12) 1 2 1 2 1 2 1 2



G. 1 2 1 2 (12) 1 2 1 2 (12) 1 2



H. 1 2 1 2 (12) 1 2 (12) 1 2 1 2



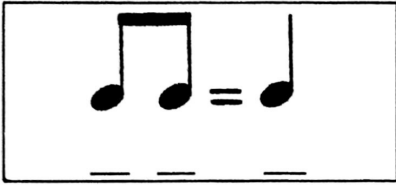
I. 1 2 1 2 1 2 1 2 1 2 1 2



J. (12) 1 2 1 2 1 2 1 2 1 2 1 2



# 3.



Write in counting.

A.  $1 + 2 + 3 + 4 + 1 + 2 + 3 + 4 +$

B.  $1 + 2 + (3+)(4+) 1 + 2 + 3 + (4+)$

C.  $1 + (2+) 1 + 2 + (3+4+) 1 + (2+) (3+4+)$

D.  $(1+) 2 + (3+) 4 + 1 + (2+3+) 4 + (1+2+) (3+) (4+)$

E.  $1 + 2 + 1 + (2+) 1 + (2+) 1 + (2+)$

F.  $1 + (2+) (1+) (2+) 1 + (2+) (1+2+)$

G.  $(1+) 2 + 1 + (2+) (1+) 2 + (1+2+)$

H.  $1 + (2+) 1 + (2+) 1 + (2+) 1 + (2+)$

I.  $(1+) 2 + (1+) 2 + (1+) 2 + 1 + (2+)$

J.  $(1+) (2+) 1 + (2+) (1+) 2 + 1 + (2+)$